



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK

B.Ed Course - 101

CHILDHOOD AND GROWING UP

Practical No.4: Conduct a study on 'Impact of Media on growing up of children

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Concept/Meaning of media					
3	Types of Media					
4	Information about impact of media					
5	Importance of impact of media					
6	Positive impact on growing children					
7	Negative impact on growing children					
8	Reflection/opinion about impact of media on growing up of children.					
9	Educational Implications					
10	Overall impression					
	Total marks - 50					

Qualitative Feedback (if any):

Date:

Signature of Guide Teacher



MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK

B.Ed. 102 Contemporary Indian Education, Gender & Society

Practical No. 02: Study of any one Thinker

Name of the Student Teacher -----Roll No. -----

Evaluation Scheme

Rating Scale: 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Background of the Practical					
3	Selection of the thinker					
4	Life history of the selected thinker					
5	Principles given by thinker					
6	Contribution to education field					
7	Influence of his/her thoughts in the 21 st century					
8	Reflection and Opinion					
9	Educational Implication and References					
10	Overall impression and report writing					
	Total Marks-50					

Date

Signature of Professor In –charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK

B.Ed 103: LEARNING AND TEACHING

Practical

Develop an Annual Plan and Unit Plan

Student Name: - _____ Roll No. _____

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
	Part I Annual Plan					
1	Division of Topics, Chapters, Units into working days and periods.					
2	Inclusion of Objectives.					
3	Place for evaluation.					
4	Total Periods allotted.					
	Part II Unit Plan					
5	Inclusion of sub units and teaching points.					
6	Consideration of learning experiences.					
7	Selection of Teaching Aids.					
8	Evaluation.					
9	Educational implication.					
10	Overall impression.					
	Total Marks - 50					

Date:

Signature of Guide Teacher



MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK

B.Ed. 104: ASSESSMENT AND EVALUATION FOR LEARNING

Developing an achievement test with its Blue Print, Answer Key and Marks Distribution

Name of the Student Teacher ----- Roll No. -----

Evaluation Scheme

Rating Scale: 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Design of a blue print as per criteria					
2	Instructions given to attend the test					
3	Type of questions and marks allotted as per blue print					
4	Difficulty level of the questions					
5	Language used for framing the questions					
6	Length of a test					
7	Content validity					
8	Answer key with marks distribution					
9	Educational Implication					
10	Overall impression					
	Total Marks-50					

Date

Signature of Professor In –charge

Motiwala College of Educational Sciences, Nashik

Year-201 - 201

Practical (B.Ed. 105)

Advanced Pedagogy & Application o ICT



Review an Educational Mobile App and Write a Report

Name of the Student: - _____

Roll No. :-

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Criteria	1	2	3	4	5
1	Introduction					
2	Concept of Mobile app					
3	General Educational Uses of Mobile app					
4	Technical Description of the Selected Mobile app					
5	Features/Facilities/Tools in the mobile app					
6	Educational Implication of the mobile app					
7	Limitations of the mobile app					
8	Suggestions to improve the mobile app					
9	Screen shots of the mobile					
10	Overall impression					
	Total marks-50					

Date:

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK

PAPER: - 106 - Economics

BED 106– UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

Practical: Field visit and report writing

Name of the Student: Mr/Mrs. _____ Roll No _____

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection of place for visit					
2	Purpose of visit to cottage or small scale industry					
3	Planning of visit					
4	Actual working of cottage or small scale industry					
5	Economical principle					
6	Actual experiences and outcome field visit					
7	Opinion of student-teachers regarding cottage or small scale industry					
8	Educational Implication					
9	Report writing					
10	Overall impression					
	Total Marks - 50					

Date

Signature of Group Teacher



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK
BED 106– UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

PAPER:- 106 - History

Name of the Student: Mr./Mrs. _____ Roll No _____

Practical no.1: Prepare a report of Constitution with reference to Fundamental Rights and Duties.

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction and objectives					
2	Need of Indian constitution					
3	History of Indian Constitution					
4	Importance of Fundamental rights					
5	Importance of Fundamental duties					
6	Present scenario of Fundamental rights					
7	Present scenario of Fundamental duties					
8	Nature of Fundamental rights					
9	Nature of Fundamental duties					
10	Overall impression					
	Total Marks - 50					

Date:

Signature of Group Teacher

Motiwalla College of Educational Sciences, Nashik



Year-201 - 201

Practical (B.Ed. 106)

Understanding Disciplines and School subjects

Geography

To prepare a Technology based Program on any Geographical concept i.e

Presentation, CAI, e-content, video, blog, animation etc.

Name of the Student: - _____ Roll No. :-

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Criteria	1	2	3	4	5
1	Educational Advantages of Technological Aids in Geography teaching learning					
2	Description of the Technology used and Unit-Subunits					
3	Rational of the selection of the technology					
4	Accuracy and updateness of the content					
5	Use of appropriate Media in the program					
6	Duration/Length of the program					
7	Content-Technology Synchronization					
8	User friendliness of the program					
9	Educational Implications of the program					
10	Overall impression					
	Total marks-50					

Date:

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK

PAPER: - 106

BED 106– UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

Name of the Student: Mr./Mrs. _____ Roll No _____

**PRACTICAL: PREPARE TREE DIAGRAM/WEB DIAGRAM/PIE
CHART BASED ON ANY FIVE UNITS/LESSONS**

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Lay out					
2	Details in branching/division					
3	Covering Essential points					
4	Sequential Organization					
5	Use of colour and shape					
6	Summarization					
7	Ease					
8	Accuracy					
9	Creative Application					
10	Overall impression					
	Total Marks - 50					

Date

Signature of Group Teacher

Motiwala College of Educational Sciences, Nashik



Year-201 - 201

Practical (B.Ed. 106)

Understanding Disciplines and School Subjects

Mathematics

Contribution of Indian Mathematicians

Name of the Student: - _____

Roll No. :-

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Criteria	1	2	3	4	5
1	Life history of Mathematician					
2	Education and carrier of Mathematician					
3	Contribution of mathematician in the field of Mathematics					
4	Application of the work of Mathematician					
5	Appreciation of the work of Mathematician					
6	Collection of comprehensive information of Mathematician and his /her work					
7	Educational implications					
8	Opinion of student-teachers regarding the work of Mathematician					
9	Report writing					
10	Overall impression					
	Total marks-50					

Date:

Signature of Professor In-charge



Motiwala Education & Welfare Trust's
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES
NASHIK

BED 106– UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS
(Science)

Name of the Student: Mr./Mrs. _____ Roll No _____

Practical: Textbook Analysis

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of objectives by the textbook					
3	Assessment of external aspects(front page, back page, printing, binding, paper quality and price)					
4	Categorization of content (concepts, examples, diagrams, activities, formulae)					
5	Assessment of internal aspects					
6	Scope for implementation of life skills					
7	Identification of core elements and values					
8	Suitable learning experience					
9	Suitable learning strategy					
10	Overall impression					
Total Marks - 50						

Date

Signature of Group Teacher



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BED 107– PEDAGOGY OF SCHOOL SUBJECTS

Name of the Student: Mr./Mrs. _____ Roll No _____

Practical: Textbook Analysis

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of objectives by the textbook					
3	Assessment of external aspects(front page, back page, printing, binding, paper quality and price)					
4	Categorization of content (concepts, examples, diagrams, activities, formulae)					
5	Assessment of internal aspects					
6	Scope for implementation of life skills					
7	Identification of core elements and values					
8	Suitable learning experience					
9	Suitable learning strategy					
10	Overall impression					
	Total Marks - 50					

Date :

Signature of Group Teacher

Motiwala College of Educational Sciences, Nashik

Year 2018

B.Ed -111 (A)

(A) CRITICAL UNDERSTANDING OF ICT



Name of Student: _____ **Roll No**_____

ICT INTEL PROGRAM

Evaluation Scheme

Rating Scale: 1.Unsatisfactory 2.Average 3.Satisfactory 4.Good 5.Excellent

Sr. No.	Criteria	1	2	3	4	5
1	Unit Plan Template					
2	Exploration (Collection of Images, Sounds, Videos etc.)					
3	Student Support Material & Publication on P.B.L					
4	Teachers Presentation to gauge Students' Needs.					
5	Students Presentation/Blog/Publisher/Wikis.					
6	Implementation Plan					
7	Evaluation rubric to assess PPT/Blog/personal website					
8	Showcasing					
9	Workbook					
10	Overall Impression					
	Total Marks-50					
	Converted out of -25					

Date:

Signature of Professor In-charge

Motiwala College of Educational Sciences, Nashik

Year-201 - 201

B.Ed. 111: B

CO-CURRICULAR ACTIVITIES



Name of the Student: - _____

Roll No. :-

EVALUATION SCHEME

Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Criteria	1	2	3	4	5
1	Introduction and Objectives of the activities					
2	Qualities/Skills required for the activities					
3	Planning and Execution					
4	Participation/Role					
5	Performance of the students					
6	Interactions with peer members and authorities					
7	Qualities of the skills developed through the activities					
8	Opinion					
9	Educational Implication					
10	Overall impression					
	Total marks-50					
	Converted out of -25					

Date:

Signature of Professor In-charge

Motiwalla College of Educational Sciences, Nashik



B.Ed 111-B – Social Service (Working with the Community)

Name of the Student: - _____ Roll No. :-

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Criteria	1	2	3	4	5
1	Sensitization of Social issues					
2	Active Participation					
3	Role in Teamwork					
4	Leadership qualities					
5	Utility of the Programme					
6	Confidence /attitude / interaction with the community					
7	Time Management/ fulfillment of objectives					
8	Educational implication					
9	Overall Performance					
10	Report Writing					
	Total Marks-50					
	Converted out of -25					

Date:

Signature of Professor In-charge

Motiwala College of Educational Sciences, Nashik

Year-201 - 201

F.Y. B.Ed.

112. REPORT ON HEALTH AND YOGA



Name of the Student: - _____

Roll No. :-

EVALUATION SCHEME

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Rating scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No	Criteria	1	2	3	4	5
1	Introduction					
2	Objectives					
3	Need and Importance					
4	Activities performed					
5	Nature of the Programme					
6	Health Benefits					
7	Active Participation					
8	Educational Implication					
9	Report Writing					
10	Overall Impression					
	Total Marks - 50					
	Converted out of - 25					

Date: -

Signature of Professor In-charge